



Governance Council Meeting
 February 13, 2017 6:00pm
 Journey & BPES Media Center

- 6:00 I. Call to order @ 6:04
- a. Affirmation of open session
 - b. Tanya Sanderfoot, Brett Long, Amber Dalziel, Lisa Rollins, Steve Nankervis, Joel Spaulding, Nicole Mashock
- 6:02 II. Review & approval of minutes from January 9, 2017 (submitted in advance)
- Motion by Lisa
 - Second by Amber
- 6:07 III. Community Input
- No input
- 6:12 IV. Treasurer's Report
- a. Fund balance
 - b. Update on fund 21 from Jen
- February
 - Balance: \$13,118.20
 - Deposits:
 - Amazon Smile: \$13.42 :)
 - Father/Daughter Dance: \$1,080.00 and \$1,560.00 = \$2,640.00
 - Withdrawals: \$0.00
 - Approval needed to pay Fusion Creative \$112.19 for Father/Daughter Dance printing costs
 - Motion by Nicole; Second by Brett
 - Balance: \$15,659.43
 - Grant: \$0.00
 - We did not receive our grant for Amber and I to attend the National Kindergarten Conference. We did receive our Math Mania! grant from Webster's Foundation. Amount unknown but the grant was for:

Bridges in Mathematics	Cost
2 sets - Polydron School Geometry Set, 266 Pieces (Kindergarten) \$265.95 https://goo.gl/zt3HNq	\$531.90
3- Rekenrek 20-Bead Student Frames, Class Set of 30 with Teacher Demonstration Frame (Kindergarten and First Grade) \$126.94 https://goo.gl/fyXtFu	\$380.82
Staff Professional Development 1/2 day for each staff 7 staff @ 1/2 day each = 3.5 days @ \$110.00/day	\$385.00
Total amount requested from the Webster Foundation	\$1,297.72

6:22

V. Committee Reports

a. Sustainability

1. Father/Daughter event recap

- a. Total # was 316 in attendance
- b. 83 families got pictures
- c. 400 mini-cupcakes, 3 trays of brownie bites, 6 gallons of chocolate milk & 2 pots of coffee; Matt from Mugs was awesome!
- d. Minute to Win It games were a huge hit
- e. Joel motions for next date to be February 3, 2018. Lisa seconded it.

2. Pizza Fundraiser update (March 11th)

- a. Forms are sent home.
- b. Staff need to revisit w/the students; need to advertise on Facebook
- c. Stapled manilla envelopes in the past; not this year - hoping that parents find these
- d. Steve will e-mail Heather to update everyone via e-mail
- e. Dates on forms sent out are not the same as last discussed - moved up a week
- f. Kim Rhoden cannot help
- g. Kitchen staff may have to be here due to new regulations
 - i. Does the kitchen staff charge a fee for this?
 - ii. Briony could give us information on this - Steve or Heather will connect with her

3. Mother/Son event (April 29th)

- a. Steve will get started on advertising on this

b. Policy and Planning

1. Governance council updates/changes

- a. Reviewed discussion from last month
- b. Bylaws have been added to charter school webpages

c. Community Relations

1. Parent meeting and presentation at Gallery walk

- a. Shelly will present with Tanya; Brett will connect with Shelly to let her know that it's changed
- b. Room 104

2. Parent Survey...any changes needed or stay with current questionnaire?

- a. Will review in the next month & bring back any suggestions/changes in March
- b. [Survey for next year](#)

d. Academic Excellence

- Sheena & Brett are interested in attending Symposium on Continuous Improvement; Liz went last year
 - CQI stuff

6:42

VI. Old Business & Discussion Items

a. ISN Charter reporting

- a. Submitted to JJ; no news
- b. Visitation fees for visiting schools
 - a. Watertown just visited; no e-mail to Tanya
 - b. Visited all 3 grade levels
 - c. Quest will do visitation days the day before the showcase night
 - i. Brett will take back to the other teachers
- c. Journey Video discussion
 - a. Last heard from in January; follow up with Carrie to see if she heard anything
- d. Technology update/budget
 - a. Assured iPads for next year at this point in time

7:02

VII. Administrator's and Teacher's Reports

- a. Class numbers
 - a. Increased a 1st grader; another would like to start on Wednesday from Manawa; no waiting list
 - b. Waiting list for 2nd & Kindergarten
- b. Kindergarten screening feedback
 - a. Screened 96 kindergarteners (looks like 106 total)
 - b. Great feedback from parents; Dee is typing up all the responses
 - c. Keycia & Carrie were sharing information about kindergarten so that both schools were represented
- c. Help needed for Gallery Walk
 - a. Nothing as of right now
 - b. Photo-booth will be here on the stage; Webster's will take the pictures
- d. Chrissy set up a training on June 15 for Bridges math; just Journey staff - invitation extended to Barlow

7:17

VIII. New Business

- a. Interest in joint PBL training with other schools in district thru Buck Institute (Chrissy Damm working on training)
 - a. Quest motioned to support this.
 - b. Possible beginner training & differentiated training for experienced staff
 - c. Email from Chrissy to some staff & admin; PBL Project - not Buck
 - d. Motion by Brett: As the Journey Governance Council that we would support the continued training in project based learning offered to the charter school and legacy schools staffs by the Ripon Area School District to continue the development of staff skills and best practices and the Council will follow-up with the curriculum department with said training.
 - e. Second by Joel
- b. An inquiry from the High School for the use of the Laser Tag Equipment
 - a. Senior party - May 25; rent the equipment
 - i. We rented for \$750. Bought ours for roughly \$1300.
 - b. \$500 rental fee; \$500 deposit; Disclaimer - buy your own batteries - give our old batteries;
 - i. Steve will draw up a contract
- c. Communication with other schools/buildings (events, conferences,

showcases)

- a. 2-4 times per year to meet with all charter governance councils;
Tanya reached out to Renee; Steve will connect with Nate & Candi
(other presidents)

7:30 IX. Adjourn

Next meeting: Monday, March 13th @ 6:00pm

Journey Charter School Mission:

Empower students to problem solve and flourish in a global society

Journey Charter School Vision:

Journey Charter School will provide a project-based learning environment that considers the whole child in fostering inquiry and critical thinking skills, and guide our students to flourish as leaders, life-long learners, and problem solvers.